

# **FACULTY PUBLICATIONS**

## **2022 – 2024**

**Recognition Reception  
Friedsam Memorial Library  
November 21, 2024**



# Faculty & Staff Publications 2022-2024

## PAMINA ABKOWITZ CHILDHOOD EDUCATION

Lawrence-Brown, D., & **Abkowitz, P.** (2023). Exploring differentiated instructional practice in general school education. In V. Letzel & M. Pozas (Authors), *Differentiated instruction around the world: A global inclusive insight* (pp. 35-51). Waxmann.  
<https://doi.org/www.waxmann.com/waxman>.

## JEFFREY ALLEN DEPERRO SCHOOL OF HEALTH PROFESSIONS

**Allen, J.** (2023). The indirect effects of food insecurity on obesogenic environments. *Frontiers in Public Health, 10*, 1-8. <https://doi.org/10.3389/fpubh.2022.1052957>

## CHRISTOPHER BOPP COMPUTER SCIENCE

**Bopp, C., & Volda, A.** (2023). "Showing the context": A need for oligopticonic information systems in homelessness measurement. *Proceedings of the ACM on Human-Computer Interaction, 7*(CSCW1), 1-24.  
<https://doi.org/10.1145/3579622>

**Bopp, C., Foerst, A., & Kellogg, B.** (2024). The case for LLM workshops: The responsible use of large language models by faculty at small liberal arts universities. *Proceedings of the 55th ACM Technical Symposium on Computer Science Education V.* <https://doi.org/10.1145/3626252.3630941>

**ADAM M. BROWN**  
**ELEMENTARY EDUCATION**

- Antle, J. P., Kimura, M. W., Racioppi, S., Damon, C., Lang, M., Gatley-Montross, C., Sánchez b., L. S., Miller, D. P., Zurek, E., **Brown, A. M.**, Gast, K., & Simpson, S. M. (2023). Applying density functional theory to common organic mechanisms: A computational exercise. *Journal of Chemical Education*, *100*(1), 355-360. <https://doi.org/10.1021/acs.jchemed.2c00935>
- Hanson, M. D., Miller, D. P., Kondeti, C., **Brown, A. M.**, Zurek, E., & Simpson, S. (2023). A computational experiment introducing undergraduates to geometry optimizations, vibrational frequencies, and potential energy surfaces. *Journal of Chemical Education*, *100*(2), 921-927. <https://doi.org/10.1021/acs.jchemed.2c01129>
- Santos, A. V. B., Rupprecht, A. J., Ogawa, K., Schneider, P. W., **Brown, A. M.**, Santos, H. C., & Simpson, S. (2024). Exploring student misconceptions in bonding and resonance: A computational chemistry exercise for general chemistry laboratory. *Journal of Chemical Education*, *101*(10), 4381-4389. <https://doi.org/10.1021/acs.jchemed.4c00694>

**OLEG V. BYCHKOV**  
**THEOLOGY & FRANCISCAN STUDIES**

- Bychkov, O.** (2024). Ancient sources of the debate about the nature of phenomenal reality in fourteenth-century Franciscan circles. In O. Bychkov, H. Stahl, & E. Takho-Godi (Eds.), *Cultures, Epochs, Ideas, Styles : A Festschrift for Aza Takho-Godi's 100th Birthday* (pp. 193-201). Peter Lang GmbH, Internationaler Verlag der Wissenschaften.
- Bychkov, O.** (2024). The late medieval debate about the nature of phenomenal reality in Franciscan and Islamic thought and its Greek sources. *The Powers of the Soul in Medieval Franciscan Thought, a special issue of Revista Española De Filosofía Medieval* (*The Spanish Journal of Medieval*

*Philosophy*), 31(1), 167-199. <https://doi.org/10.21071/revfime.v31i1.17104>

**Bychkov, O. V.**, Fodor, J., Matz, L., Tate, D. L., White, J. A. (Eds.). (2023). *Cithara*, 63(1).

**Bychkov, O. V.**, Fodor, J., Matz, L., Tate, D. L., White, J. A. (Eds.). (2023). *Cithara*, 62(2).

**Bychkov, O. V.**, Matz, L., Tate, D. L., McDivitt, H. P., Fodor, J. (Eds.). (2024). Commemorative Issue: David Flood, OFM. *Cithara*, 63(2).

**Bychkov, O.**, Stahl, H., & Takho-Godi, E. (Eds.). (2024). *Cultures, epochs, ideas, styles: A festschrift for Aza Takho-Godi's 100th birthday*. Peter Lang GmbH, Internationaler Verlag der Wissenschaften.

## TYRONE BYNOE

### EDUCATIONAL LEADERSHIP

**Bynoe, T.** (2023). [Review of the book *Cultivating imagination in leadership: Transforming schools and communities*]. *Teachers College Record: The Voice of Scholarship in Education*.

**Bynoe, T.** (2024). A conceptual model of school principal mentoring: Nurturing wellness through mentoring within a continuum of school leadership preparation. In B. Kutsyuruba & F. Kochan (Eds.), *Mentoring for wellbeing in schools*. Information Age.

**Bynoe, T.** (2024). Massachusetts school finance overview for FY 2023. *Journal of Education Human Resources*, 42(s1), 73-76. <https://doi.org/10.3138/jehr-2024-0003>

**Bynoe, T.**, Bounds, S., & Martínez, D. G. (2023). *The essentials of finance for school leaders: A practical handbook for problem-solving and meeting challenges*. Rowman & Littlefield.

**Bynoe, T.**, Tran, H., Buckman, D., & Vesely, R. (2024). State of states overview for fiscal year 2023 [Editorial]. *Journal of Education Human Resources*, 42(s1), 1-8. <https://doi.org/10.3138/jehr.42-s1.01>

**Bynoe, T.**, Vesely, R., Tran, H., & Buckman, D. (2023). State of states overview for fiscal year 2022 [Editorial]. *Journal*

*of Education Human Resources*, 41(S1), 1-6.

<https://doi.org/10.3138/jehr-2023-0056>

Shaw, S., & Bynoe, T. (2022). Student sense of belonging and psychological safety on GPA: Predicting measures of student success. *Biblical Higher Education Journal*, 18, 31-51.

## **KATHRYN CALIVA-SMART**

### **HISTORY**

**Caliva, K.** (2024). Divine liars: Gods and their falsehoods in the Homeric Hymns. *Classical Philology*, 119(1), 111. <https://doi.org/10.1086/727861>

## **CARL J. CASE**

### **MANAGEMENT**

**Case, C. J.,** King, D. L., & Case, J. A. (2023). The electronic resources policy and ethical undergraduate business student behavior: COVID-19 pandemic effects. *Proceedings of the International Conference on Economics, Finance, and Business of the International Institute of Social and Economic Sciences*.

**Case, C. J.,** King, D. L., & Case, J. A. (2024). Undergraduate business students social media and online trolling behavior: Trends during and after COVID-19. *Book of Abstracts of the International Institute of Social and Economic Sciences International Conference in Lisbon, Portugal*, (September 23), 35-49. <https://doi.org/10.20472/IAC.2024.064.004>

## **AARON A. CHIMBEL**

### **DEAN, JANDOLI SCHOOL OF COMMUNICATION**

**Chimbel, A.** (2023). How a 'bald, fat White guy' Texas sportscaster became a viral moral compass. *Journalism History Journal*. <https://journalism-history.org>

**FR. DAVID B. COUTURIER**  
**THEOLOGY & FRANCISCAN STUDIES**  
**EXECUTIVE DIRECTOR, THE FRANCISCAN INSTITUTE**

- Couturier, D.** (2023). Franciscans and the common good: Institutional integrity and organizational virtuousness. In K. Pansters & D. B. Couturier (Eds.), *Lesser ethics: Morality as goodness-in-relationship* (pp. 229-251). Franciscan Institute Publications.
- Couturier, D. B.** (2023). *Franciscan mission and leadership series: Vol. 1. Integrating missions*. Franciscan Institute Publications.
- Couturier, D. B.** (2023). Redeeming the horrors of racial suffering: The political Christology of M. Shawn Copeland. *Carthaginensia*, 39(7), 93-118.
- Couturier, D. B.** (2024). From vicious to virtuous institutions: Moral transformation and organizational practice. In K. Pansters & A. ten Klooster (Eds.), *Moral Conversion in Scripture, Self, and Society* (pp. 259-280). De Gruyter.
- Piolata, T. A., OFM, Cap., & **Couturier, D. B.** (Eds.). (2023). *The earlier rule of 1221: History, theology, and vision*. Franciscan Institute Publications.

**FR. MICHAEL F. CUSATO**  
**FRANCISCAN SCHOLAR**

- Cusato, M. F.** (2023). *Francis of Assisi: His life, vision, and companions*. Reaktion Books.
- Cusato, M.** (2023). The problematic historicity of Bonaventure's *Legenda Maior*. A historian's response to recent criticism of historians on the Seraphic Doctor. *Cithara*, 62(2).

**TIFFANY DEMIRIS**  
**MANAGEMENT**

- Demiris, T., & Wilkins, D.** (2024, June 25). *NCAA conference realignment creates consequences for student-athletes*. Jandoli Institute. Retrieved November 19, 2024, from

<https://jandoli.net/2024/06/25/ncaa-conference-realignment-and-the-consequences-for-student-athletes/>

**PATRICK K. DOOLEY**  
**PROFESSOR EMERITUS, PHILOSOPHY**

- Dooley, P. K.** (2023). Biblical siblings, being a brother's keeper, and fly fishing as therapy in Norman Maclean's *A river runs through it*. *Renascence*, 75(1), 33-47.  
<https://doi.org/10.5840/renascence20237513>
- Dooley, P. K.** (2023). The morality of using persons for entertainment: In Ralph Ellison's "Battle Royal." *Cithara*, 62(2), 43-52.
- Dooley, P. K.** (Fall 2022). Cather on suicides, reconsidered. *Willa Cather Review*, 63(3), 19-25.

**WILLIAM J. ELENCHIN**  
**SOCIOLOGY & CRIMINOLOGY**

- Elenchin, W., & Elenchin, Z.** (2023). *PTSD & post-traumatic growth in the warrior class: A tactical primer for students and practitioners in military, police and medicine*. Kendall Hunt Publishing Company.

**JAMES FODOR**  
**THEOLOGY & FRANCISCAN STUDIES**

- Bychkov, O. V., **Fodor, J.**, Matz, L., Tate, D. L., White, J. A. (Eds.).(2023). *Cithara*, 63(1).
- Bychkov, O. V., **Fodor, J.**, Matz, L., Tate, D. L., White, J. A. (Eds.). (2023). *Cithara*, 62(2).
- Bychkov, O. V., Matz, L., Tate, D. L., McDivitt, H. P., **Fodor, J.** (Eds.). (2024). Commemorative Issue; David Flood, OFM. *Cithara*, 63(2).

**ANNE FOERST**  
**COMPUTER SCIENCE**

Bopp, C., **Foerst, A.**, & Kellogg, B. (2024). The case for LLM workshops: The responsible use of large language models by faculty at small liberal arts universities. *Proceedings of the 55th ACM Technical Symposium on Computer Science Education V*. <https://doi.org/10.1145/3626252.3630941>

**BARRY L. GAN**  
**PROFESSOR EMERITUS, PHILOSOPHY**

**Gan, B. L.** (2023). The truth of nonviolence: A critique of “The force of nonviolence” by Judith Butler [Review of the book *The Force of Nonviolence*]. *The Acorn: Philosophical Studies in Pacifism and Nonviolence*, 23(1-2), 37-56. <https://doi.org/10.5840/acorn202411027>

**SAMANTHA M. GAVIN**  
**SOCIOLOGY & CRIMINOLOGY**

**Gavin, S. M.** (2024). College students’ perception of rape: An exploratory story through the use of visual vignettes. *Crime and Delinquency*. <https://doi.org/10.1177/00111287241231749>

**Gavin, S. M.** & Arthurs, S. (2024). Commentary: Academic accreditation and certification in criminology and criminal justice education: From ricochets to reckonings. *Journal of Criminal Justice Education*, 35(2), 355-362. <https://doi.org/10.1080/10511253.2024.2309948>

Gross, B., & **Gavin, S. M.** (2024). *Framing the police on Twitter: Public discourse on abolishing police, defunding police, and community policing*. Routledge.



**AARON M. GIES**  
**THEOLOGY & FRANCISCAN STUDIES**

- Geis, A.** (2024). *Alexander of Hales, Gloss on the Sentences of Peter Lombard: Vol. 1, On Divine Unity and Trinity, Part One: Book One, Distinctions 1-18*. (English translation by Aaron Gies based on a translation by Roland Teske.).
- Geis, A. M.** (2024). Divisit lucem a tenebris: Primary conversion in early Franciscan theology. In K. Pansters & A. ten Klooster (Eds.), *Moral conversion in scripture, self, and society* (pp. 89-102). De Gruyter.
- Gies, A.** (2024). [Review of the book *Theories of divine ideas: From the church fathers to the early Franciscan masters*, by T. Manzoni & I. Zavattero, Ed.]. *Archivum Franciscanum Historicum*, 117(3/4).
- Gies, A.** (Ed.). (2023). *Franciscan Studies* (Vol. 81).

**ELIZABETH GRATZ**  
**MARKETING**

- Gratz, E., & Kassnoff, D.** (2024, March 14). *Advertisers can renew focus on \$21 million market: Consumers with disabilities*. Jandoli Institute. <https://jandoli.net/2024/03/14/advertisers-can-renew-focus-on-21-million-market-consumers-with-disabilities/>

**BENJAMIN E. GROSS**  
**SOCIOLOGY & CRIMINOLOGY**

- Gross, B., & Gavin, S. M.** (2024). *Framing the police on Twitter: Public discourse on abolishing police, defunding police, and community policing*. Routledge.

**JOSEPH HALL**  
**ENGLISH**

- Hall, J.** (2024). Ekpyrosis, the watershed. *Oversound*, 9, 125-133.

**Hall, J.** (2024). OSHA tours the application factory. *Cleveland Review of Books*, 2(1), 54-56.

**Hall, J.** (2024). Overproduction/reintegration. *Protean Magazine*.

**Hall, J.** (2024). *People Finder*. Cloak.

**HEATHER L. HARRIS**  
**JANDOLI SCHOOL OF COMMUNICATION**

Toothaker, K. R. (2024). *Something to Sing About* (**H. L. Harris, Illus.**). In Your Heart Books.

**HEIDI HENRY**  
**COUNSELOR EDUCATION**

Branco, S. F., Mason, N., Scherer, R. G., **Henry, H. L.**, & Moro, R. (2024). Building a virtual residency: One program's journey. *Journal of Technology in Counselor Education and Supervision*, 5(2). <https://doi.org/10.61888/2692-4129.1075>

**Henry, H. L.** (2024). An affirmative approach to counseling fat women: Recommendations for counselors. *Journal of the Pennsylvania Counseling Association*, 25(1), 12-25. <http://www.pacounseling.org/aws/PACA/pt/sp/journal>

**Henry, H. L.** (2024). Social justice identity and program evaluation: A pilot study of CMHC students. *Teaching and Supervision in Counseling*, 6(1), 1-12. <https://doi.org/10.7290/tsc06rs4A>

**Henry, H. L.**, & Smith, N. (2024). Celebrating demisexuality: Stories of relational resilience and courage. In N. Smith (Author), *Queering connection: Narratives of healing in relational culture therapy with queer and transgender clients* (pp. 149-161). Cognella.

**Henry, H. L.**, & Timm-Davis, N. (2023). Z Generation is here! Recommendations for counselor educators. *Journal of Counselor Preparation and Supervision*, 17(1). <https://digitalcommons.sacredheart.edu/jcps/vol17/iss1/4>

**PAULINE W. HOFFMANN**  
**JANDOLI SCHOOL OF COMMUNICATION**

**Hoffmann, P. W.** (2024). *Fake news, witch hunts & conspiracy theories: an infodemiologist's guide to the truth*. Broad Book Press.

**Hoffmann, P., Valeri, R., & Zhang, X. N.** (2024, July 24). *Hate goes to school*. Jandoli Institute. Retrieved July 24, 2024, from <https://jandoli.net/2024/07/24/hate-goes-to-school/>

**Zhang, X.-N., & Hoffmann, P.** (2024, June 22). *How climate change will impact life and food security inside and outside of United States*. Jandoli Institute. Retrieved November 19, 2024, from <https://jandoli.net/2024/06/18/how-climate-change-will-impact-life-and-food-security-inside-and-outside-of-united-states/>

**JOEL HOROWITZ**  
**PROFESSOR EMERITUS, HISTORY**

**Horowitz, J.** (2024). *The creation of modern Buenos Aires: football, civic associations, barrios, and politics, 1912-1943*. University of New Mexico Press.

**MOHAMMED A. JAHED**  
**MANAGEMENT**

Khan, E. A., Hossain, M. A., **Jahed, M. A.**, Akter, R., & Pappas, I. O. (2024). Green strategic leadership capability: Construct development and measurement validation. *Journal of Cleaner Production*, 450, 141575. <https://doi.org/10.1016/j.jclepro.2024.141575>

Salam, M. A., & **Jahed, M. A.** (2023). CSR orientation for competitive advantage in business-to-business markets of emerging economies: The mediating role of trust and corporate reputation. *Journal of Business & Industrial Marketing*, 38(11), 2277-2293. <https://doi.org/10.1108/jbim-12-2021-0591>

Shahadat, M. M. H., Chowdhury, A. H. M. Y., **Jahed, M. A.**, Nathan, R. J., & Fekete-Farkas, M. (2024). Innovativeness, visibility, and collaboration effect on supply chain performance: Moderating role of digital supply chain integration. *Cogent Business & Management*, 11(1). <https://doi.org/10.1080/23311975.2024.2390168>

**DAVID KASSNOFF**  
**JANDOLI SCHOOL OF COMMUNICATION**

Gratz, E., & **Kassnoff, D.** (2024, March 14). *Advertisers can renew focus on \$21 million market: Consumers with disabilities*. Jandoli Institute. <https://jandoli.net/2024/03/14/advertisers-can-renew-focus-on-21-million-market-consumers-with-disabilities/>

**BRIAN KELLOGG**  
**COMPUTER SCIENCE**

Bopp, C., Foerst, A., & **Kellogg, B.** (2024). The case for LLM workshops: The responsible use of large language models by faculty at small liberal arts universities. *Proceedings of the 55th ACM Technical Symposium on Computer Science Education V*. <https://doi.org/10.1145/3626252.3630941>

Valeri, R. M., & **Kellogg, B.** (2024). Crossing the divide: From virtual hate to actual harm. In R. M. Valeri & K. Borgeson (Eds.), *Hate crimes: typology, motivations, and victims* (2nd ed., pp. 361-396). Carolina Academic Press.

**DARWIN L. KING**  
**SCHOOL OF BUSINESS**

Case, C. J., **King, D. L.**, & Case, J. A. (2023). The electronic resources policy and ethical undergraduate business student behavior: COVID-19 pandemic effects. *Proceedings of the International Conference on*

*Economics, Finance, and Business of the International Institute of Social and Economic Sciences.*

Case, C. J., **King, D. L.**, & Case, J. A. (2024). Undergraduate business student's social media and online trolling behavior: Trends during and after COVID-19. *Book of Abstracts of the International Institute of Social and Economic Sciences International Conference in Lisbon, Portugal*, (September 23), 35-49. <https://doi.org/10.20472/IAC.2024.064.004>

**King, D. L.**, & King, E. D. (2023). The IRS dirty dozen: Pandemic years. *Oil, Gas & Energy Quarterly*, 72(3). (2024). 7203 *Oil, Gas & Energy Quarterly*. <https://advance.lexis.com/api/document?collection=analytical-materials&id=urn%3acontentItem%3a6B29-3H40-R03N-V485-00000-00&context=1519360&identityprofileid=799PKQ53777>.

**DIANA LAWRENCE-BROWN**  
**PROFESSOR EMERITUS, EDUCATION**

**Lawrence-Brown, D.**, & Abkowitz, P. (2023). Exploring differentiated instructional practice in general school education. In V. Letzel & M. Pozas (Authors), *Differentiated instruction around the world: A global inclusive insight* (pp. 35-51). Waxmann. <https://doi.org/www.waxmann.com/waxman>.

**CHARLES (CHAD) LUKE**  
**COUNSELOR EDUCATION**

**Luke, C.** (2024). *Substance use and misuse: A helper's guide to neuroscience-based treatment*. Cognella.

**ERIN M. LUNDEEN**  
**NURSING**

**Lundeen, E.,** & Perkins, C. (2024). Self-compassion in practice. *American Nurse Journal*, 19(9).  
<https://doi.org/10.51256/ANJ092467>

**CHRISTOPHER MACKOWSKI**

**JANDOLI SCHOOL OF COMMUNICATION**

- Hughes, D. S., & **Mackowski, C.** (Eds.). (2023). *The Civil War on the water: favorite stories and fresh perspectives from the historians at Emerging Civil War*. Savas Beatie.
- Mackowski, C.** (2024). *A tempest of iron and lead: Spotsylvania court house, May 8-21, 1864*. Savas Beatie.
- Mackowski, C.** (Ed.). (2023). *Fallen leaders: Favorite stories and fresh perspectives from the historians of Emerging Civil War*. Savas Beatie.
- Mackowski, C.,** & Bierle, S. K. (Eds.). (2024). *War in the Western Theater: Favorite stories and fresh perspectives from the historians at emerging Civil War*. Savas Beatie.
- Mackowski, C.,** & Scaturro, F. J. (Eds.). (2023). *Grant at 200: Reconsidering the life and legacy of Ulysses S. Grant*. Savas Beatie.
- Mackowski, C.,** & Tracey, J. (Eds.). (2023). *The Civil War and pop culture: Favorite stories and fresh perspectives from the historians of Emerging Civil War*. Savas Beatie.
- White, K. D., & **Mackowski, C.** (2023). *Stay and fight it out: The second day at Gettysburg, July 2, 1863: Culp's Hill and the north end of the battlefield*. Savas Beatie.

**TAMMY RAE MATTHEWS**

**JANDOLI SCHOOL OF COMMUNICATION**

Medler, S., & **Matthews, T. R.** (2024, July 9). *Acorns, a forgotten food*. Jandoli Institute. Retrieved November 19, 2024, from <https://jandoli.net/2024/07/09/acorns-a-forgotten-food/>

## LAUREN P. MATZ

### ENGLISH

- Bychkov, O. V., Fodor, J., **Matz, L.**, Tate, D. L., White, J. A. (Eds.).(2023). *Cithara*, 63(1).
- Bychkov, O. V., Fodor, J., **Matz, L.**, Tate, D. L., White, J. A. (Eds.). (2023). *Cithara*, 62(2).
- Bychkov, O. V., **Matz, L.**, Tate, D. L., McDivitt, H. P., Fodor, J. (Eds.). (2024). Commemorative Issue; David Flood, OFM. *Cithara*, 63(2).
- Matz, L.** (2023). Tea and temperance in Charles Dickens's *Hard Times*. In F. Y. Seif (Ed.), *Semiotics 2020/21: Signs of Ambiguity and Uncertainty: Yearbook of the Semiotic Society of America* (pp. 115-126). Philosophy Documentation Center.

## HEATHER P. MCDIVITT

### PHILOSOPHY

- Bychkov, O. V., Matz, L., Tate, D. L., **McDivitt, H. P.**, Fodor, J. (Eds.). (2024). Commemorative Issue; David Flood, OFM. *Cithara*, 63(2).

## CAROLE L. MCNALL

### JANDOLI SCHOOL OF COMMUNICATION

- Stevens, J., & **McNall, C.** (2024, July 31). *AI: Students and the world of work*. Jandoli Institute. Retrieved November 19, 2024, from <https://jandoli.net/2024/07/31/ai-students-and-the-world-of-work/>

## SCOTT MEDLER

### PHYSICIAN ASSISTANT STUDIES

- Medler, S.** (2023). Graham Hoyle (1923–1985): exploring the depths of muscle diversity. *Advances in Physiology*

*Education*, 47, 893-903. <https://doi.org/10.1152/advan.00098.2023>

**Medler, S.**, & Matthews, T. R. (2024, July 9). *Acorns, a forgotten food*. Jandoli Institute. Retrieved November 19, 2024, from <https://jandoli.net/2024/07/09/acorns-a-forgotten-food/>

## **BRIAN MORITZ**

### **JANDOLI SCHOOL OF COMMUNICATION**

**Moritz, B.**, & Zenor, J. (2022). Damaged goods? Perspectives on the dehumanization of NFL players by fan typology. *Journal of Sports Media*, 17(1), 25-49. <https://doi.org/10.1353/jsm.2022.0001>

Payne, P., & **Moritz, B.** (2024, March 21). *History here and now: The issue of presentism and relevance*. Jandoli Institute. <https://jandoli.net/2024/03/21/history-here-and-now-the-issue-of-presentism-and-relevance/>

Zimmerman, M., Burch, L. M., & **Moritz, B.** (2024). *Introduction to sports journalism*. Human Kinetics.

## **KATSU OGAWA**

### **CHEMISTRY**

Santos, A. V. B., Rupprecht, A. J., **Ogawa, K.**, Schneider, P. W., Brown, A. M., Santos, H. C., & Simpson, S. (2024). Exploring student misconceptions in bonding and resonance: A computational chemistry exercise for general chemistry laboratory. *Journal of Chemical Education*, 101(10), 4381-4389. <https://doi.org/10.1021/acs.jchemed.4c00694>

## **DAEKYUN OH**

### **PHYSICAL EDUCATION**

Cho, K., Tsuda, E., & **Oh, D.** (2023). Middle sports club in South Korea: Supporting middle school students' physical



activity engagement and social-emotional development in schools. *Journal of Physical Education, Recreation & Dance*, 94(4), 9-13.

<https://doi.org/10.1080/07303084.2023.2172110>

Cho, K., Ward, P., Chey, W. S., Tsuda, E., Atkinson, O. J., & **Oh, D.** (2023). An assessment of preservice teachers' volleyball content knowledge in physical education teacher education. *International Journal of Kinesiology in Higher Education*, 1-11. <https://doi.org/10.1080/24711616.2022.2163726>

Kim, I., Ko, B., & **Oh, D.** (2022). Professional development policies and practices for developing content knowledge of physical education teachers. *International Journal of Kinesiology in Higher Education*, 1-13.

<https://doi.org/10.1080/24711616.2022.2130843>

**Oh, D.**, & Lee, K. (2024). Cultivating physical literacy through an alternative pedagogical approach. *Journal of Physical Education, Recreation & Dance*, 95(6), 14-19. <https://doi.org/10.1080/07303084.2024.2355871>

## **CHARLES OLOMOFE**

### **DEPERRO SCHOOL OF HEALTH PROFESSIONS**

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